

II. FINAL AGREED UPON PERFORMANCE FORM (FAUPL)					
A. SECONDARY LEVEL					
Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
Indicator and Citation	Measurement Definitions	Measurement Approach	Baseline (7/1/06 - 6/30/07)	Year One 7/1/07 - 6/30/08	Year Two 7/1/08 - 6/30/09
1S1 Academic Attainment - Reading/Language Arts 113(b)(2)(A)(i)	<p>Numerator: Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.</p> <p>Denominator: Number of CTE concentrators who took the ESEA assessment in reading/language arts whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.</p>	State and Local Administrative Records	B: 66%	L: 73% (per email on pre-population) will be pre-populated at the request of the State A:	L: 73% (per email on pre-population) will be pre-populated at the request of the State A:
1S2 Academic Attainment - Mathematics 113(b)(2)(A)(i)	<p>Numerator: Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.</p> <p>Denominator: Number of CTE concentrators who took the ESEA assessment in mathematics whose scores were included in the State's computation of AYP and who, in the reporting year, have left secondary education.</p>	State and Local Administrative Records	B: 64%	L: 71% (per email on pre-population) will be pre-populated at the request of the State A:	L: 71% (per email on pre-population) will be pre-populated at the request of the State A:
2S1 Technical Skill Attainment 113(b)(2)(A)(ii)	<p>Numerator: Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year.</p> <p>Denominator: Number of CTE concentrators who took the assessments during the reporting year.</p>		B: 89%	L: N/A A:	L: 89% A:

3S1 Secondary School Completion 113(b)(2)(A)(iii)(I-III)	<u>Numerator:</u> Number of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma (if offered by the State) or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year. <u>Denominator:</u> Number of CTE concentrators who left secondary education during the reporting year.		B: 91%	L: N/A A:	L: 89% A:
4S1 Student Graduation Rates 113(b)(2)(A)(iv)	<u>Numerator:</u> Number of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA. <u>Denominator:</u> Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA	State and Local Administrative Records	B: 76.5%	L: +1% of Baseline ((per email on pre- population) Will be pre-populated at the request of the State A:	L: 89% of Baseline ((per email on pre- population) Will be populated at the request of the State A:
5S1 Secondary Placement 113(b)(2)(A)(v)	<u>Numerator:</u> Number of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). <u>Denominator:</u> Number of CTE concentrators who left secondary education during the reporting year.		B: 85%	L: N/A A:	L: 85% A:
6S1 Nontraditional Participation 113(b)(2)(A)(vi)	<u>Numerator:</u> Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. <u>Denominator:</u> Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.		B: 11%	L: N/A A:	L: 8% A:
6S2 Nontraditional Completion 113(b)(2)(A)(vi)	<u>Numerator:</u> Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year. <u>Denominator:</u> Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.		B: 11%	L: N/A A:	L: 11% A:

FINAL AGREED UPON PERFORMANCE FORM (FAUPL)					
B. POSTSECONDARY LEVEL/ADULT					
Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
Indicator and Citation	Measurement Definitions	Measurement Approach	Baseline (7/1/06 - 6/30/07)	Year One 7/1/07 - 6/30/08	Year Two 7/1/08 - 6/30/09
1P1 Technical Skill Attainment 113(b)(2)(B)(i)	<p>Numerator: Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.</p> <p>Denominator: Number of CTE concentrators who took the ESEA assessment in reading/language arts whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.</p>		78% B: A:	L: N/A A:	L: 79% A:
2P1 Credential, Certificate, or Degree 113(b)(2)(B)(ii)	<p>Numerator: Number of CTE concentrators who received an industry-recognized credential, a certificate, or a degree during the reporting year.</p> <p>Denominator: Number of CTE concentrators who left postsecondary education during the reporting year.</p>		26% B: A:	L: N/A A:	L: 28% A:
3P1 Student Retention or Transfer 113(b)(2)(B)(iii)	<p>Numerator: Number of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year.</p> <p>Denominator: Number of CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year.</p>		71% B: A:	L: N/A A:	L: 87% A:

<p>4P1 Student Placement 113(b)(2)(B)(iv)</p>	<p>Numerator: Number of <u>CTE concentrators</u> who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). Denominator: Number of CTE concentrators who left postsecondary education during the reporting year.</p>		<p>77%</p>	<p>B: A:</p>	<p>L: N/A L: 80% A:</p>
<p>5P1 Nontraditional Participation 113(b)(2)(B)(v)</p>	<p>Numerator: Number of <u>CTE participants</u> from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. Denominator: Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.</p>		<p>27%</p>	<p>B: A:</p>	<p>L: N/A L: 39% A:</p>
<p>5P2 Nontraditional Completion 113(b)(2)(B)(v)</p>	<p>Numerator: Number of <u>CTE concentrators</u> from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year. Denominator: Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.</p>		<p>19%</p>	<p>B: A:</p>	<p>L: N/A L: 36% A:</p>